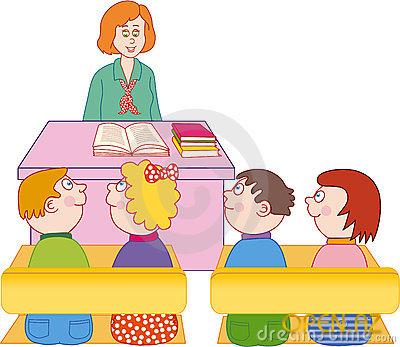


***5 клас***



&Pcy;&rcy;&ocy;&scy;&mcy;&ocy;&tcy;&rcy; &icy;&zcy;&ocy;&bcy;&rcy;&acy;&zhcy;&iecy;&ncy;&icy;&yacy; DGSbP.gif - Fotohost.kz - &bcy;&iecy;&scy;&pcy;&lcy;&acy;&tcy;&ncy;&ycy;&jcy; &fcy;&ocy;…

**Test 1**

**Time for school**

**Variant 1**

1. **Fill in: am, is, are.**
2. They \_\_\_\_\_ sportsmen.
3. He \_\_\_\_ a doctor.
4. We \_\_\_\_\_ friends.
5. I \_\_\_\_\_\_ Tom.
6. She \_\_\_\_\_ a dancer.

2.  **Write long form**

1. We're  pupils. \_\_\_\_\_ \_\_\_\_ pupils.
2. We've got a sister. \_\_\_\_ \_\_\_\_\_ a sister.
3. She's a  doctor. \_\_\_\_\_ \_\_\_\_ a  doctor.
4. She's got a  son. \_\_\_\_ \_\_\_\_\_ a  son.

**3. Use right pronoun**

1. I am  a  pupil. This is   ..................   bag.
2. You  are a  pupil. This is   ..................   pens.
3. He  is an  engineer.  That is ...............   office.
4. She  is a teacher.  I am   ...................   pupil.
5. It is my  kitten. This is   ..................   basket.

**4. Use the right degrees of adjectives**

1. Inna is ***short*** but Kate is \_\_\_\_\_\_ than I.
2. My story is ***interesting***, but his is \_\_\_\_\_\_\_ than my.
3. I have a ***bad*** apple, but Tom has a \_\_\_\_\_\_\_ apple.
4. English is ***difficult*** for me, but Mats is \_\_\_\_\_\_\_\_\_\_, than English.

**Test 1**

**Time for school**

**Variant 2**

1. **Fill in: am, is, are.**
2. Ira and Ivan \_\_\_\_\_ sportsmen.
3. Tom \_\_\_\_ a teacher.
4. We \_\_\_\_\_ dancers.
5. I \_\_\_\_\_\_ robot.
6. She \_\_\_\_\_ a balerina.

2.  **Write long form**

1. We're students. \_\_\_\_\_ \_\_\_\_ students.
2. They 've got a brother. \_\_\_\_ \_\_\_\_\_ a brother.
3. He's a  teacher. \_\_\_\_\_ \_\_\_\_ a  teacher.
4. Robert's got a daughter. \_\_\_\_ \_\_\_\_\_ a  daughter.

**3. Use right pronoun**

1. I am  a  pupil. This is   ..................   copybook.
2. You  are a  pupil. This is   ..................   book.
3. She  is a dancer.  That is ...............   dancing room.
4. Bob  is a father.  I am   ...................   son.
5. It is my  dog. This is   ..................   house.

**4. Use the right degrees of adjectives**

1. Tom is ***tall*** but Ben is \_\_\_\_\_\_ than I.
2. My story is ***long***, but his is \_\_\_\_\_\_\_ than my.
3. I have a ***little*** cat, but Tom has a \_\_\_\_\_\_\_ kitten.
4. Reading is ***easy*** for me, but Music is \_\_\_\_\_\_\_\_\_\_, than Reading.

***Test 2***

* + - 1. ***Translate into English***

трудове навчання нудний

географія легкий

інформатика зубрило

***2. Match***

1. 15 six hundred and thirty eight
2. 638 nineteen
3. 1967 fifteen
4. 96 nineteen –sixty seven
5. 19 ninety – six

***3. Match***

|  |  |
| --- | --- |
| ***Noun*** | To read, to speak |
| ***Pronoun*** | He, she |
| ***Verbs*** | Robot, teacher |
| ***Adjective*** | On, under |
| ***Preposition*** | Boring, small |

***4. Write a short report about your school life***

I have got\_\_\_\_\_\_\_\_ subjects. My timetable is \_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_. I am good at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but I am bad at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My form teacher is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. She/ He is also my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teacher. My favourite teacher is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***Test 2***

***1.Translate into English***

трудове навчання нудний

географія легкий

інформатика зубрило

***2. Match***

1. 10 eighteen – fifty nine
2. 545 seventy - four
3. 1859 ten
4. 74 eighteen
5. 18 five hundred and forty five

***3. Match***

|  |  |
| --- | --- |
| ***Noun*** | To count, to write |
| ***Pronoun*** | We, they |
| ***Verbs*** | Apple, cat |
| ***Adjective*** | Behind, in |
| ***Preposition*** | Long, important |

***4. Write a short report about your school life***

I have got\_\_\_\_\_\_\_\_ subjects. My timetable is \_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_. I am good at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but I am bad at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My form teacher is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. She/ He is also my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teacher. My favourite teacher is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***Test 3***

***Time for leisure***

Variant 1

**1.Divide into two columns**

Piano, chess, football, running, skating, swimming

|  |  |
| --- | --- |
| to play | to go |
|  |  |
|  |  |
|  |  |
|  |  |

1. **Use right modal verbs**

1) She ... play the guitar rather well. (may, must, can)

2) This baby ... walk yet. (mustn't, can't, couldn't)

3) You ... be at two places at once. (mustn't, must, can't, can)

4) You ... teach an old dog new tricks. (must, can, can't)

5) Tortoises ... run fast. (may not, mustn't, can, can't)

6) The ostrich ... kill a person with one kick. (may, can, must)

**3.Complete the sentences with gerund**

I love…..

I like …. I am good at …..

I like going….

I hate….

I don’t like…..

….. is ok for me.

4.**Make up the sentences, use present simple**

Ex. I usually write a poem.

Always, usually, often, never

He

She

Tom

It

***Test 3***

***Time for leisure***

Variant 2

* 1. **Divide into two columns**

Guitar, tennis, skiing, swimming, hockey, jumping

|  |  |
| --- | --- |
| to play | to go |
|  |  |
|  |  |
|  |  |
|  |  |

* 1. **Use right modal verbs**

1) I ... help you if you want. (must, can, may)

2) You ... finish all the work yesterday. (could, may, can)

3) I ... sleep well yesterday. (can't, mustn't, couldn't)

4) Pupils ... be late for classes. (can, may, must, mustn't)

5) We ... boil drinking water because of germs. (can, may, must)

6) He ... inform you about it. (must, cant may)

* 1. **Make up the sentences, use present simple**

Ex. I usually write a poem.

Always, usually, often, never

We

You

It

Ira

***Test 4***

***Variant 1***

* + 1. **Translate into English**

Запрошення корисний

Гість повідомлення

Тема ділитися

**2. Match and use the right preposition to make up sentences**

|  |  |  |
| --- | --- | --- |
| We are good | in | music |
| He is keen | at | speaking English |
| They are fond | of | reading books |
| She is interested | on | sport |

3. **Complete the sentences with gerund**

I love…..

I like …. I am good at …..

I like going….

I hate….

I don’t like…..

….. is ok for me.

* 1. **Write an e-mail about your free time (5 – 6 sentences)**

***Test 4***

***Variant 2***

* + 1. **Translate into English**

Костюмований витрачати час

Запрошення захоплюватись чимось

Дивацтво пошук

**2. Match and use the right preposition to make up sentences**

|  |  |  |
| --- | --- | --- |
| I am good | in | using computer |
| Igor is keen | at | speaking German |
| My parents are fond | of | writing test |
| Olga is interested | on | history |

3. **Complete the sentences with gerund**

I love…..

I like …. I am good at …..

I like going….

I hate….

I don’t like…..

….. is ok for me.

**4. Write an e-mail about your free time (5 – 6 sentences)**

Writing the I semester

Variant 1

**1.Choose the right verbs**

1.I always \_\_\_\_\_\_ my homework in the evening.

a)have

b)do

c)make

2.Mag \_\_\_\_\_\_ the flowers every morning.

a)washes

b)waters

c)cleans

3.When do you usually \_\_\_\_\_\_ lunch?

a)go

b)have

c)do

4.\_\_\_\_\_\_ you do your homework two days ago?

a)Do

b)Will

c)Did

5.His sister \_\_\_\_\_\_ puzzles yesterday.

a) didn’t play

b) doesn’t play

c) won’t play

**2. Use the right pronoun** (I, you, he, she, it, we, you, they)

1. … is at school № 3
2. Who’s Alice? …’s my new friend.
3. Alice’s friend is Nick. … is from old school.
4. … are in Year Six.
5. Mr. Green is nice. … is the Ukrainian teacher
6. … is good at Ukrainian. But … is not good at Sport.

**3. Fill in the right words.**

Sue ......**1**.......in our street. She .......**2**..........English and French at school. She .....**3**......... a lot of books and she .......**4**........ TV at all. Sue .......**5**........... cats but she .........**6**...........dogs. She .......**7**............. tennis with her friends. They ........**8**.......... on Saturdays but they ........**9**.......... late. Sue ........**10**........ French very well.

|  |  |  |
| --- | --- | --- |
| 1. **a)** live 2. **a)** to study 3. **a)** reads 4. **a)** don't watch 5. **a)** loves 6. **a)** doesn't like 7. **a)** play 8. **a)** goes out 9. **a)** not stay out 10. **a)** speak | **b)** lives **b)**does studies **b)** read **b)** watch **b)** don't love **b)** likes **b)** plays **b)** go out **b)** don't stay out **b)** to speak | **c)** does live **c)** studies **c)** do reads **c)** doesn't watch **c)** is love **c)** don't like **c)** doesn't play **c)** does go out **c)** doesn't stay out **c)** speaks |

**4. Write composition about your free time(5 – 8 sentences)**



Writing the I semester

Variant 2

**1.Choose the right verbs**

1. I \_\_\_\_\_\_ at the camp last summer.
2. were
3. was
4. are
5. Linda \_\_\_\_\_\_ a blouse every day.
6. wear
7. wears
8. is wearing
9. \_\_\_\_\_ you see John last week?
10. Did
11. Is
12. Was
13. He \_\_\_\_\_ like to watch Indian films.
14. do not
15. does not
16. is not.

5.I \_\_\_\_\_\_ ice cream now.

a) are eating

b) am eating

c) am eat

**2. Use the right pronoun** (I, you, he, she, it, we, you, they)

1. … ‘m in the playground with Terry.
2. Who’s Terry? … ‘s my new friend.
3. Terry’s friends are Lisa and Sam. …’re from old school
4. … are in Year Seven;
5. Mrs. Carter is nice. … is the English teacher.
6. … am good at English. But … am not good at sport

**3.Fill in the right words.**

Inna ......**1**.......in our village. She .......**2**..........English and German at school. She .....**3**......... a lot of books and she .......**4**........ TV at all. Inna .......**5**........... dogs but she .........**6**...........cats. She .......**7**............. voleyball with her friends. They ........**8**.......... on Sundays but they ........**9**.......... late. Inna ........**10**........ English very well.

|  |  |  |
| --- | --- | --- |
| 1. **a)** live 2. **a)** to study 3. **a)** reads 4. **a)** don't watch 5. **a)** loves 6. **a)** doesn't like 7. **a)** play 8. **a)** goes out 9. **a)** not stay out 10. **a)** speak | **b)** lives **b)**does studies **b)** read **b)** watch **b)** don't love **b)** likes **b)** plays **b)** go out **b)** don't stay out **b)** to speak | **c)** does live **c)** studies **c)** do reads **c)** doesn't watch **c)** is love **c)** don't like **c)** doesn't play **c)** does go out **c)** doesn't stay out **c)** speaks |

**4.Write composition about your school and favorite subject (5 – 8 sentences)**

******

***Listening Comprehension***

**OUR ENGLISH LESSON**

We have our English on Mondays and Thursdays.

Al the English lesson we read and write in English. We speak English, too. We read and learn new words. We read texts, too. We usually write on the blackboard. Ilike to go to the blackboard and write letters and words. We always speak at the lesson. We like to speak English. We speak about our school, our lessons, our family and friends.

Every day when the lesson begins, the teacher comes in and says, "Good morning, children!" And we say "Good morning!"

Then the teacher says, "Sit down, please!" And we sit down and open our books. We all like our English lessons.

**Complete the sentences with:**

***speak, books, teacher, like, lesson, blackboard***

1) We sit down and open our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2)** We \_\_\_\_\_\_\_\_\_\_\_\_\_about our school, our lessons and our friends.

**3)** We all\_\_\_\_\_\_\_\_\_\_\_\_\_\_our English lessons.

4) At the English\_\_\_\_\_\_\_\_\_\_\_\_we read and write English.

5) The\_\_\_\_\_\_\_\_\_\_\_\_\_\_says "Sit down, please".

6) I like to go to the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and write letters and words.

**Answer the questions.**

1. When do they have their English?
2. What do they do at the English lesson?
3. What do they speak about?
4. Do the children like to speak?
5. Do they write on the blackboard?
6. What do they write on the blackboard?

**Reading**

**Going to school**

Don’t feel like going to school today? Well, you’re lucky because 300 million children can’t go to school. Unfortunately, most of these children live in developing countries and are very poor so they have to work. Sometimes their parents can’t buy the books or the school uniform. Sometimes children don’t attend school for reasons. For the 140 children living in the area around Alice Springs in Australia, getting to school can take days. Therefore, the School of the Air provides radio classes which children do at home.

How do children feel when they’re at school? In the United States there have been many shootings in schools so most now have security for anyone entering the school. However, 70% of American students still don’t feel safe in their schools!

Taken from“*Team”* № 1 Semptember /October 2002

***Multiple Choice Questions***

1. ...... million boys and girls can’t go to school.

a. 300 b. 200 c. 100

2. In developing countries most of the children have to work because they ......

a. are poor b. can’t buy books c. need school uniform

3. Sometimes they don’t attend school ......

a. for many reasons b. for some reasons c. for different reasons

4. The School of the Air provides ...... classes.

a. TV b. radio c. computer

5. In the US schools there have been many ......

a. shootings b. meetings c. security checks

6. ...... percent of American students are in danger.

a. sixty b. eighty c. seventy

****

**Speaking**

* 1. Tell about your favorite subject
  2. Tell about your activity in your free time
  3. Do you have a collection? What things are you collect?
  4. Tell about your best day at school

**The second semester**

***Test 5***

***Variant 1***

* + 1. **Translate into English**

Грабіжник ветеринар

Ховатися поштар

кістка готувати

* + 1. Fill in **some** or **any**
  1. Have you got …. eggs in the fridge?
  2. There is …. milk.
  3. There aren’t ….. tomatoes.
  4. There is ….. oil in the bottle.
  5. Are there ….. bananas?
  6. There are ….. lemons on the table.

**3.Open the brackets using Present Continuous**

1. I ... (to read) a thrilling story right now.
2. His brother ... (to ride) his new bicycle in the yard.
3. My parents ... (to watch) TV in the sitting-room.
4. We ... (to help) our grandmother about the house now.

**4. Look at the picture and write what you see**

There is/ There are

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Test 5***

***Variant 2***

* + - 1. **Translate into English**

Комп’ютерні програми біль

письменник разом

перукар насолоджуватися

2.Fill in **some** or **any**

1.Have you got …. apples in the fridge?

1. There is …. water.
2. There aren’t ….. bread.
3. There is ….. juice in the bottle.
4. Are there ….. lemons?
5. There are ….. cherries on the table.

**3.Open the brackets using Present Continuous**

1. I ... (to read) a fairy – tail now.
2. His sister ... (to ride) her car.
3. My friend ... (to listen) to music.
4. They ... (to help) plant trees now.
   * 1. **Look at the picture and write what you see**

There is/ There are

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Test 6***

***Variant 1***

* + - 1. **Translate into English**

Смачний привид

Перед шукати

Прибирати темрява

* + - 1. **Use right preposition (on, at, in). Make your own sentences with them**

…Sunday ….. Christmas

….. the evening ….. five o’clock

…. holiday

**3. Look at the pictures and write what children** must **or** mustn’t **do**

**\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. Write sentences in a Past Simple**

She is at home.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They aren’t in the history museum. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We play tennis.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you want to be a vet?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Test 6***

***Variant 2***

* + - 1. **Translate into English**

Смачно скелет

Після боятися

Бути схожим павук

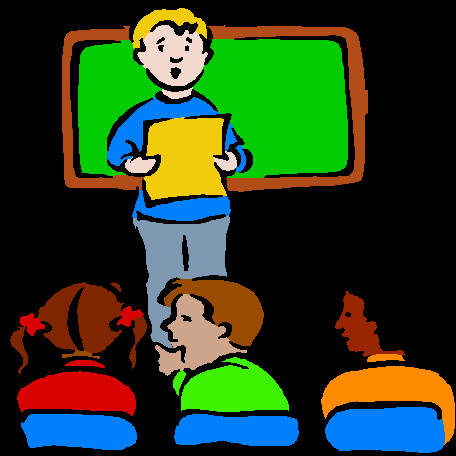
1. **Use right preposition (on, at, in). Make your own sentences with them**

… Monday ….. three o’clock

….. Easter ….. the morning

…. my birthday

**3. Look at the pictures and write what children** must **or** mustn’t **do**

**\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.Write sentences in a Past Simple**

He is at home.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We aren’t in the history museum. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They play tennis.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you want to be a doctor?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Теst 7***

***Variant 1***

1. **Translate into English**

Сонячно розмір

Прогноз погоди приміряти

Клімат спекотно

1. **Complete the sentences with:** *foggy, snowstorm, rain, snowy, hot*
2. It’s a bit \_\_\_\_\_\_ today, so I think you should wear a coat.
3. It is \_\_\_\_\_\_\_ today, I am going to play with my friend.
4. We couldn’t see the bridge because it was too \_\_\_\_\_\_\_\_.
5. All of the schools were closed because of the\_\_\_\_\_\_\_\_\_.
6. My hair is all wet and messy from the \_\_\_\_\_\_\_\_.

**3. Make up true sentences**

|  |  |  |  |
| --- | --- | --- | --- |
| **When it’s** | **frosty** | **I put on my…** | hat, sandals, jacket, scarf, cap, trousers, overalls, socks, coat, mittens, raincoat, gloves, fur –coat, shoes |
| **rains** | **I don’t put on my…** |
| **snows** |  |
| **windy** |

**4. Describe the picture**

It is\_\_\_\_\_

The weather is\_\_\_\_

You can wear a \_\_\_\_\_\_. I like (don’t like)this weather.

***Теst 7***

***Variant 2***

1. **Translate into English**

туманно насолоджуватися

загоряти морозно

клімат танути

1. **Complete the sentences with:** *foggy, cold, good, rain, hot*
2. If the weather forecast is fine, it’s going to be \_\_\_ weather.
3. Frost happens when it’s \_\_\_.
4. They couldn’t see the houses because it was too \_\_\_\_\_\_\_\_.
5. All children eat ice cream because it is \_\_\_\_\_\_\_\_\_.
6. His clothes are all wet from the \_\_\_\_\_\_\_\_.
7. **Make up true sentences**

|  |  |  |  |
| --- | --- | --- | --- |
| **When it’s** | **hot** | **I put on my…** | hat, sandals, jacket, scarf, cap, trousers, overalls, socks, coat, mittens, raincoat, gloves, fur –coat, shoes |
| **cool** | **I don’t put on my…** |
| **cold** |  |
| **windy** |

**4. Describe the picture**

It is\_\_\_\_\_

The weather is\_\_\_\_

You can wear a \_\_\_\_\_\_

I like (don’t like)this weather.

***Test 8***

***Variant 1***

* + - 1. Translate into English

Село шторм

Хоробрий ягоди

Комфортний цвітіння

**2. Use right preposition** (at, in, in the, at the). **Make your own sentences with them**

… village ….. bed

….. school ….. theatre

…. work

**3. Fill in the blanks**

1. A year has …… days.
2. A leap year has …… days.
3. A year has …… months.
4. A year has …… seasons.
5. A season has …… months.
6. A season has …… weeks.
7. A season has …… days.

**4. Translate the sentences**

1. Monday is the first day of the week.
2. February is the second month of the year.
3. October is the second month of the autumn.
4. April is the second month of the spring.

***Test 8***

***Variant 2***

1.Translate into English

Рослини танути

Черевики цвіт

Затишний Земля

**2. Use right preposition** (at, in, in the, at the). **Make your own sentences with them**

… mountains ….. cinema

….. the morning ….. America

…. home

**3. Fill in the blanks**

1. A month has …… weeks.
2. A week has …… days.
3. A day has …… hours.
4. A full-day has …… hours.
5. An hour has …… minutes.
6. A minute has …… seconds.
7. A month has …… or …… or …… or …… days.

**4. Translate the sentences**

1. On Monday and on Wednesday I go to the music school.
2. On Tuesday and on Friday I go to the sports school.
3. I like Saturdays and Sundays.
4. I don’t like Thursdays.

***Test 9***

***Variant 1***

***1. Translate into English***

Підземелля бібліотека

Автобусом перехрестя

Площа село

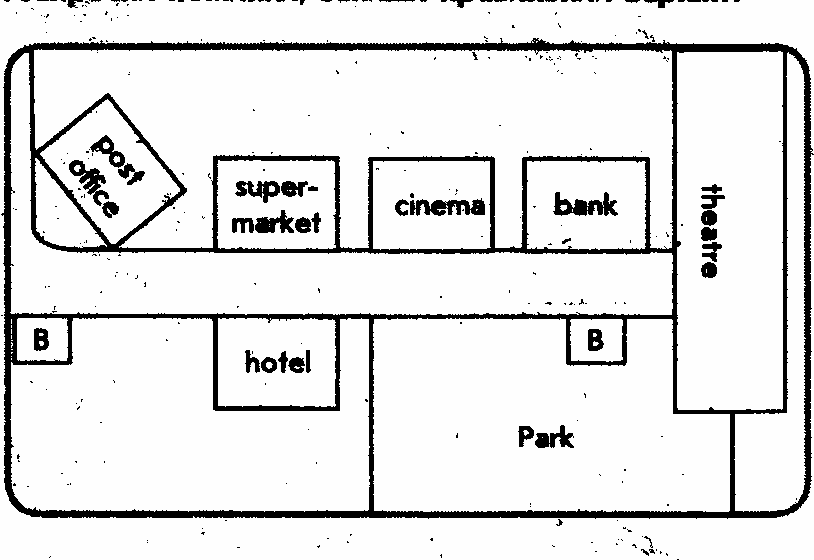
* + - 1. **Match words with their definitions**

Swimming pool There are a lot of animals.

Hospital You can swim here.

Park People go there to see a doctor.

Zoo People like walking there.

***3. Look at the map and complete the questions and answer them***

*What is there next to … ?*

*What is there between … and … ?*

*What is there opposite … ?*

*What is there near … ?*

***4. Write a letter to your pen friend (5 – 6 sentences). Use the plan below.***

1) Your name and your age;

2) the place where you live;

3) what you like do at your hometown;

4) what is your favorite place in your hometown. Why?

*Dear*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*Best wishes,*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



***Test 9***

***Variant 2***

***1. Translate into English***

Світлофор на повороті

Пішком навпроти

Місто сучасний

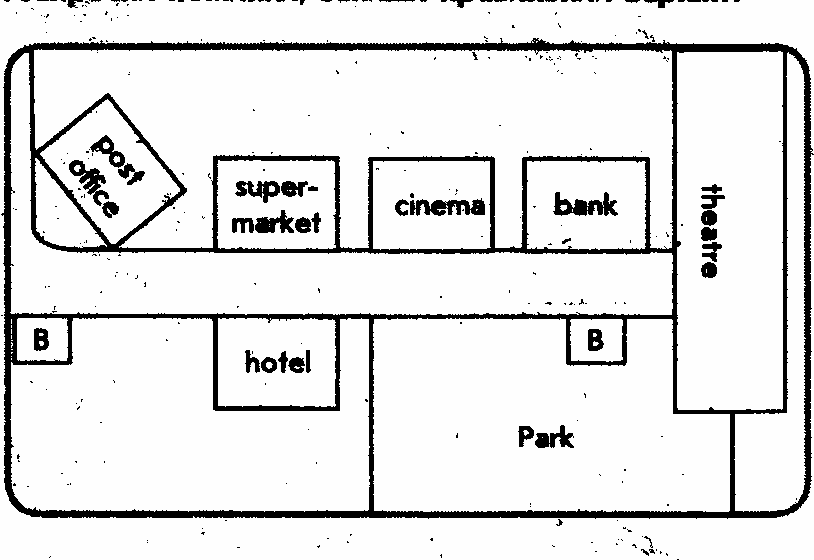
1. **Match words with their definitions**

Monument You can eat there.

Cafe Children play there.

Playground You can watch film or plays there.

Theatre You can see tourist around it.

***3. Look at the map and complete the questions and answer them***

*What is there next to … ?*

*What is there between … and … ?*

*What is there opposite … ?*

*What is there near … ?*

***4. Write a letter to your pen friend (5 – 6 sentences). Use the plan below.***

1) Your name and your age;

2) the place where you live;

3) what you like to do in your hometown;

4) where do you like spend your free time

*Dear*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*Best wishes,*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



***Test 10***

***Time for discovery***

***Variant 1***

1. **Translate into English**

Бібліотека територія

Науковий музей незалежний

Королівство порада

**2. Write down the Present Perfect forms of the verbs and make up sentences. (declarative, negative, interrogative forms)**

Come –

Do –

Play –

**3.Open the brackets using Future Simple. Make up negative and interrogative sentences**

* 1. I ... (to translate) this text at home.

1. We ... (to call on) you next Sunday.
2. I hope they ... (to wait) for us after classes.
3. **Write about your summer plans**

Hi!

My name is….. I like summer. This summer I’m going to …. I’m going to stay there for …. I will visit …., …., and …. . That’s all for now. Yours, ….

***Test 10***

***Time for discovery***

***Variant 2***

1. **Translate into English**

Площа прибувати

На метро незалежність

Розташована практикувати

**2. Write down the Present Perfect forms of the verbs and make up sentences. (declarative, negative, interrogative forms)**

Read –

Go –

Visit-

**3.Open the brackets using Future Simple. Make up negative and interrogative sentences**

* 1. Perhaps Max ... (to help) his Granny to clean the cage.
  2. Just a moment! I ... (to show) you the way out.
  3. OK, I ... (to ask) him to call you back.

**4.Write about your summer plans**

Hi!

My name is….. I like summer. This summer I’m going to …. I’m going to stay there for …. I will visit …., …., and …. . That’s all for now. Yours, ….

THE SECONDSEMESTER

READING

**Variant 1**

1. **Read the text. Mark the following statements True or False.**

**The London Eye**

The London Eye is 135 meters high which makes it the world’s tallest observation wheel. It has 32 capsules and carries around 10,000 visitors every day. The London Eye has become the most popular of UK paid attractions, visited by over 3.5 million people a year.

While travelling in complete safety you can see up to 40 kilometers away in all directions from each capsule.

In 2009, a 4D Film Experience was added as a free extra to enjoy before your ride on the Eye.

About 160 visitors will pass through the 4D cinema every 8 minutes so don’t worry about waiting as the cinema is more spacious than it first seems.

1. The text tells about a famous observation wheel located in the British capital.
2. London Eye is not really popular with tourists.
3. From the text we know how many visitors come to the London Eye every year.
4. While riding the London Eye you can have a great view in all directions.
5. Since 2009, you can enjoy a 4D movie just while you ride on the Eye.
6. Visitors don’t usually wait for too long.
7. **Read the text and complete it with the words from the box.**

(Boxing, together, holiday, Christmas, presents, Boxes)

Boxing Day is the following day after 1) . It is on

26 December. Like Christmas Day, Boxing Day is a public 2) .

Why is December 26th called 3) Day in England?

Traditionally, this was the day to open the Christmas Boxes to share the

1. with the poor. The tradition of giving money to workers still continues today. Schools across the country gather together gifts to be put in Christmas 5) that are sent to poorer countries. As a rule, Boxing Day is the day when families get 6) \_ . It is a day of watching sports and playing board games with the family. Many families will go for walks in the countryside together this day.

THE SECONDSEMESTER

**READING**

**Variant 2**

**1. Read the text. Mark the following statements True or False.**

The Tower of London is one of the oldest buildings in London. It was founded by William the Conqueror and almost 1,000 years of British history have been played out within its walls. It was here that Anne Boleyn was executed, Guy Fawkes tortured, Richard II and Elizabeth I imprisoned and the «Princes in the Tower» disappeared without trace.

The Tower used to be a fortress, a prison, and at present it is the museum where the Crown Jewels are kept.

The ravens are one of the Tower’s most famous sights. These magnificent birds have lived within its walls for hundreds of years and legend has it that, if they leave, the kingdom will fall.

A spectacular programme of special events runs throughout the year. Costumed guides, called Beefeaters, guard the Tower and guide visitors.

1. The Tower of London is very old.
2. From the text we know who founded the Tower.
3. Now the Tower is a prison.
4. The pigeons are one of the Tower’s most famous sights.
5. Beefeaters are guards at the Tower of London.
6. Beefeaters wear special costumes.

**2. Read the text and complete it with the words from the box.**

(Palace, chestnut, monastery, situated, capital, people)

Kyiv is the 1) of Ukraine and it is one of the oldest

and the most beautiful cities in the world. Kyiv is 2) in the central part of Ukraine on both banks of the river Dnipro and has a population of more than 2,8 million 3) . Kyiv is especially beautiful in spring when **4)**  trees are in blossom. The blossom became the basis for the city emblem. There are many places to visit in Kyiv. They are Mariyinsky 5) with a beautiful park in front of it, Kyiv-Pecherska Lavra — the most famous Ukrainian 6) , St Sophia’s Cathedral, Golden Gate and many others.



**Listening**

**EASTER IS A SPRING HOLIDAY**

Easter is a spring holiday. It is a Christian holiday. It is always on a Sunday.

People go to church on Easter Sunday. They go there at sunrise. They sin and pray. They think about a new life after death. It is a very happy day. Flowers chickens, eggs are all signs of Easter. They are signs of new life. In England rabbits are signs of Easter, too. Little children believe in the Easter Bunny. It has many baskets with Easter presents in it, coloured eggs and candy. On Easter morning, the children hunt for their baskets. Children like to colour eggs. Families eat a big dinner on Easter Sunday. People in Ukraine eat Easter cakes (paskhi) and coloured eggs (khrashenki). All are happy.

**Choose the best answer.**

1) Easter is a ... holiday.

a) summer b) spring c) autumn

2) It is always on a ... .

a) Sunday b) Saturday c) Friday

3) Christians go to ... on Easter Sunday.

a) church b) school c) park

4) English children believe in Easter....

a) Flower b) Bunny c) Fox

5) Children like to colour... .

a) basket b) eggs c) picture books

**Put "+" next to the true sentences and "-" next to the false ones.**

1) Easter is a summer holiday.

2) Easter is a christian holiday.

3) It is always on Monday.

4) People go to church at midnight.

**Writing**

**Variant 1**

1. **Match the sentences with the tenses.**
   1. I’ll bring your book back tomorrow.
   2. At midnight we were still driving through the desert.
   3. My uncle owns a flower shop.
   4. Harry is writing an English test right now.
   5. Did you sleep well last night?

A Present Simple

B Past Simple

C Past Continuous

D Future Simple

E Present Continuous

1. **Put the verbs in brackets into the correct tense form.**
   1. They’re very good students, they always (do) their homework.
   2. I (write) a letter to my penfriend, when somebody knocked at the door.
   3. Don’t stay out too late, then you (get) up on time.
   4. Linda (travel) to Disneyland Paris last year.
2. **Correct mistakes in the sentences.**
3. My classes usually starting at 9.
4. What do you doing? — I looking for my contact lens.
5. We did watching TV all night yesterday.

**Writing**

**Variant 2**

**1. Match the sentences with the tenses.**

1. I’ll help you to do the cleaning.
2. The building where I work is on Lake Avenue.
3. We are attending a seminar on Monday.
4. I started playing the guitar five years ago. .
5. Joe was cooking in the kitchen while I was laying the table in the garden.

A Present Simple

B Past Simple

C Past Continuous

D Future Simple

E Present Continuous

***2.*  Put the verbs in brackets into the correct tense form.**

1. He never (walk) to work, he always drives.

2. Jane (exercise) at the sports ground, when it started raining.

3. If you eat too much, you (put) on weight.

4. This morning I (get) a letter from my pen friend who lives in San Francisco.

**3. Correct mistakes in the sentences.**

1. Why do you looking at me like that?
2. What was you doing at 1.30 p.m. yesterday? — I was flying to Paris.
3. Peter is very shy, he don’t like parties very much.

**Speaking**

1. My family and friends
2. My school
3. My favorite lesson
4. My timetable
5. My favourite weather
6. Tell about Ukraine/ Great Britain